

## **1.3100-4.3100 PARENTAL INVOLVEMENT**

Legal References: Family Educational Rights and Privacy Act, 20 U.S.C. 1232g  
No Child Left Behind Act, 20 U.S.C. 6318  
34 C.F.R. 200.37 -200.39  
G.S. 90-21.1, 115C-47(47), - 47(51), -81(e1), -307(c), -375.4  
State Board of Education Policy FCB-A-000

Cross References: 3.8100 PROMOTION AND RETENTION  
1.7430-4.3700 STUDENT-PARENT GRIEVANCE PROCEDURE  
4.3600 CODE OF STUDENT CONDUCT

This policy applies to the parents, legal guardians, and legal custodians of students who are under 18 years old and are not married. Unless otherwise stated in specific policies, references to “parents” also include persons acting in the place of parents, such as legal guardians or legal custodians.

### **I. PARENTAL ROLE RECOGNIZED AND ENCOURAGED**

The Board recognizes the critical role parents play in the education of their children and their involvement in the school and its programs. The Board directs the administrators of Falls Lake Academy to develop programs that will promote and support parental involvement in student learning and achievement at school and at home and encourage successful progress toward graduation. Each parent is encouraged to learn about the educational program, the educational goals and objectives of the school system, and his/ her own child’s progress. In order to encourage effective communication, the Board also encourages parents to participate in activities designed by school personnel to involve them, such as parent conferences.

### **II. PARENT INVOLVEMENT IN SCHOOL PLANS**

The Board directs the FLA staff and administration to include the Board directives provided herein in any long-range program plans and/or school improvement plans that are developed by the FLA professional staff. Such plans must include ways to enhance, at a minimum, parental involvement in the following areas:

- meaningful two-way communication between home and school;
- the promotion of responsible parenting;
- the involvement of parents in student learning;
- the promotion of parental volunteering in the school;
- the involvement of parents in school decisions that affect children and families;
- parental training;
- community collaboration; and
- the promotion of student health services.

A. Parent Communication and Conferences: The Board encourages regular contact with parents by school personnel for commendation as well as for notification of concerns. FLA administrators shall plan for periodic communications with parents. Teachers are responsible for scheduling and holding periodic conferences with parents.

**B. Annual Notification:** The Principal (*Chief Administrator*) or his/her designee shall effectively notify parents each year of the following:

- parental rights related to student records;
- parental rights related to student surveys;
- the approximate dates of any non-emergency, invasive physical examination that is:
  - 1) required as a condition of attendance,
  - 2) administered and scheduled in advance by the school administration, and
  - 3) not necessary to protect the immediate health and safety of students, and their right to opt their children out of any such examination;
- the schedule of pesticide use on school property and their right to request notification of nonscheduled pesticide use;
- the Code of Student Conduct and school rules on conduct (Board policy 4.3600);
- the permissible use of seclusion and restraint in the schools;
- the Discrimination, Harassment and Bullying Complaint Procedure (Board policy 1.7200-4.3501-7.1512);
- the Student-Parent Grievance Procedure (Board policy 1.7430-4.3700);
- the grading practices that will be followed at the school and, for the high school, the means of computing the grade point averages that will be used for determining class rank;
- a description of the curriculum being offered;
- sports and extracurricular activities available for students;
- supportive services available to students, including guidance, counseling, and health services;
- information about meningococcal meningitis and influenza, including the causes, the symptoms, the vaccines, the manner in which diseases are spread, and places at which additional information and vaccinations may be obtained;
- for students in grades five through twelve, information about cervical cancer, cervical dysplasia, and human papillomavirus, including the causes and symptoms of these diseases, the manner in which they are transmitted, the manner in which they may be prevented by vaccination, including the benefits and possible side effects of vaccination, and places where parents and guardians may obtain additional information and vaccinations for their children;
- the manner in which school officials in emergency situations during non-school hours may be reached;
- the school's written parental policy regarding parents' rights to be involved in their child's school and opportunities for parents to be involved in the school;
- procedural safeguards for parents of children with disabilities;
- that the school does not discriminate on the basis of race, color, national origin, sex, disability, or age.

**C. Opting Out:** As a part of the annual notification described herein, parents shall be effectively notified through the Student-Parent Handbook that consent may be withheld for or they may opt out of any of the following:

- release of student directory information about his/her child for school purposes or to outside organizations;
- a student's participation in curricula related to
  - 1) the prevention of sexually transmitted diseases, including Acquired Immune Deficiency Syndrome (AIDS);
  - 2) the avoidance of out-of-wedlock pregnancy; or
  - 3) reproductive health and safety.[A copy of the materials that will be used in these curricula will be available in the school office throughout the school year];
- their child's participation in academic or career guidance or personal or social counseling

services of a generic nature offered to groups of students; provided, however, parental notification and permission are not required for

- 1) short-duration academic, career, personal or social guidance and counseling and crisis intervention that is needed to maintain order, discipline, or a productive learning environment;
  - 2) student-initiated individual or group counseling targeted at a student's specific concerns or needs; or
  - 3) counseling if child abuse or neglect is suspected.
- their child's participation in non-Department of Education-funded surveys concerning protected topics.

Any parent or legal guardian wishing to withhold consent for any of these program activities must do so in writing after receiving notice. Otherwise, consent for their children's participation in all programs or activities not opted out of are presumed. After the annual notification, the school is not required to provide further notice to the parents as to the manner in which student directory information is used, the curriculum is provided, or the guidance programs are made available.

D. Parental Permission Is Required prior to the following:

- administration of medications to students by employees of the school (Board policy 4.4340/6.125);
- any release of student records that are not considered directory information unless the release is allowed or required by law ;
- off-campus trips;
- a student's participation in high impact or high risk sports or extracurricular activities, such as football or mountain climbing ;
- all decisions or actions as required by the IDEA with regard to providing special education (EC) or related services to children with disabilities;
- certain health services, as required by law;
- a student's participation in programs or services providing information about the manner in which students may obtain contraceptives or abortion referral services;
- a student's participation in surveys funded by the Department of Education that are conducted concerning protected topics; and
- disclosure of a student's free and reduced lunch eligibility status.